FASHION & INTERIOR DESIGN I

Course Description: This course provides opportunities for students to develop career competencies in the fashion and/or interiors industry by applying information related to social, economic, and media influences. Students apply knowledge of design principles and processes through skill performance activities. Work experience will be explored and leadership development will be provided through Family. Career and Community Leaders of America

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Academic Expectations	Content/Process
5.4, 2.30	 identify factors which affect the appropriateness of textiles selection to provide quality choices for clients
2.23, 6.1, 3.4	 illustrate the use of elements and principles of design in fashion/interiors.
2.30, 2.37, 5.1	 identify and perform construction techniques for a variety of projects
5.2	 recognize influences of advertising media on consumer choices.
5.4	 compare the properties and performance of fibers and fabrics.
2.1, 2.30, 5.3	identify and compare performance standards of materials
2.30, 2.37 4.4	select, design and construct items for self and others
2.3	compare the costs of ready-made and custom made
2.10. 5.1	demonstrate measuring and purchasing skills
2.29, 2.37	use safety procedures for operating and caring for household equipment
2.16, 5.1	summarize the relationship of apparel and/or environments to behavior
2.3, 5.1, 5.2	identify factors that affect fashion and/or housing decisions
1.1, 1.2, 5.3	 identify symbols for reading blueprints and/or patterns
2.37	Gain work experience in the fashion and/or interiors industry
2.30	 prepare a budget based on client needs
3.4, 5.5	select accessories to compliment a design project
2.36, 2.37	utilize activities of the Family, Career and Community Leaders of America student organization as an integral component of course content and leadership development.
2.1, 2.8, 4.1	apply math, science, and communication skills within technical content
2.37	demonstrate employability and social skills relevant to the career cluster
	Fashion Option:
2.34	demonstrate basic sewing machine procedures.
6.2	demonstrate basic apparel alterations and repairs
2.34	perform basic pattern layouts and cutting for textile items
	• Interiors Option:
5.2	 distinguish among types of floor and wall coverings, window treatments and furniture to meet specific design needs
3.4, 5.5	propose furniture arrangements for the living, sleeping and service areas of a home.
	Connections
	Standards of Family and Consumer Sciences (Adopted as Kentucky's onal Skill Standards)
Secretary	s Commission on Achieving Necessary Skills (SCANS)
Kentucky Core Content for Assessment Version 4.0	